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## LETA honors 45 graduates

BRTC's Law Enforcement Training Academy held a graduation ceremony for 45 officers on November 18. State Senator Missy Irvin presented the commencement address in the Randolph County Development Center.



*LETA Class 2011-B*

The officers completed the thirteen-week course that included instruction in standard police tactics, firearms, legal education, technical skills and practical exercises. Officers are required to score at least 70% on each exam, and consistently fire at least 80% during firearms training exercises in order to graduate.

Matt Peach of the North Little Rock Police Department received the Top Overall Award, which is earned by having the highest overall average in the areas of academics, firearms, and physical fitness. He also received the Top Physical Fitness Award. Chris Barnett of the North Little Rock Police Department received the Top Firearms Award, and Jon Haydon of the Bryant Police Department received the Top Academics Award.

Justin Cross of the North Little Rock Police Department was the class spokesperson, and Justice Ferrell of the Cotton Plant Police Department sang the National Anthem.

### Important Dates

- December 5*  
*Respiratory Care*  
*Pinning Ceremony*
- December 6*  
*RN Pinning Ceremony*
- December 13*  
*PN Pinning Ceremony*
- December 15*  
*BRTC Graduation*
- December 16*  
*MSSPS Auction/Potluck*
- Dec. 22 - Jan. 2*  
*Campus Closed*

## Survivor Greenbaum Shares Holocaust Experience with Large Audiences



*Holocaust Survivor Henry Greenbaum*

Combined audiences of approximately 1500 people heard Holocaust survivor Henry Greenbaum tell of his harrowing experiences in the attempted Genocide of the Jews and other groups of people by the Nazis and their collaborators during World War II. Greenbaum spoke for almost an hour in the Randolph County Development

Center November 15 and 16 without notes, telling his story, from the time the Nazis invaded his home in Poland in 1939 when he was 11, to the time of liberation by American forces in April of 1945.

He is the seventh in a series of Holocaust survivors made possible through a partnership between Black River Technical College and the United States Holocaust Memorial Museum in Washington, D. C. Special funding support was provided by Mike and Barbara Dunn, by the BRTC Foundation SEAS Program, and by Bank of Pocahontas, IBERIABANK, and First National Bank of Pocahontas, Walnut Ridge, Hoxie and Bono.

Greenbaum experienced the hardships of life in a ghetto, work in hard labor camps, and eventual deportation to Auschwitz-Birkenau. He lost his mother, three of his five sisters, and many other members of his family.

*(Continued on pg. 2)*

## Haskins Teaches “Farmedic” Techniques to New York Area Volunteer Firemen

Alan Haskins, director of BRTC's Fire Science program, recently spent time in the New York City area teaching volunteer firefighters certain components of the National Farmedic Training Program.

Haskins was one of seven enlisted to help re-write the book for the National Farmedic program for McNeal and Co. He co-authored the portion of the class dealing with extrication and stabilization of victims from farm emergencies like entanglement and patients being pinned under farm equipment. He authored the section on crop duster crashes.

Jonathan Anderson of the Newport Fire Department contacted Haskins about joining him in New York to do the training along with four other instructors, each teaching a different component. Haskins was responsible for teaching hands-on exercises using mannequins and farm equipment. An example of an exercise being taught was removing a victim who had been caught in a hay baler.

More than 51 firemen among five or six volunteer fire departments from upstate New York (Courtland and Syracuse areas) participated in the

training. The teaching was done at the fire station in Willet, New York.

According to the Farmedic website, agriculture is one of the most dangerous industries in America. Each year, needless injuries and deaths occur to farmers, family members, farm employees, and rescue personnel. Emergency responders often lack knowledge of the nature of farm machinery, chemicals, and farm structures; in addition, some rescue techniques may actually increase the risk to the victim and rescue personnel.

The main goal of the National Farmedic Training Program is to provide rural fire/rescue responders with a systematic approach to farm rescue procedures that address the safety of both patients and responders. The program involves certified instructors who use classroom work, farm tours, demonstrations and hands-on extrications with mannequins



*Alan Haskins, (left) teaching New York area volunteer firemen how to remove a victim caught in a hay baler.*

in training scenarios to train local responders.

In addition to helping re-write the book and being a part of teaching other rescue personnel, Haskins plans for Farmedic to become a part of the curriculum of the Fire Science Program at BRTC.

## Survivor Greenbaum

When allied troops were approaching, Greenbaum was sent on a “death march,” with the Nazis sending surviving prisoners on a grueling march away from the approaching allies. Finally he was transported by rail to unknown destinations. Liberation finally came when Nazis guarding the now nearly decimated fifty or so survivors of his group fled in the face of the American troops. Henry would call those American soldiers “angels,” a name he gives today to all U. S. military personnel.

He was eventually able to immigrate to this country where a sister had long lived. He found, much to his surprise, his older brother, who had more or less abandoned him during the Nazi onslaught into their home town, had somehow made his way to the United States, escaping most of the horrors of the war in Europe.

The presentation included two morning sessions and one evening presentation. In addition to members of the public and college staff and students, audience members included students from the Arkansas schools of Black Rock, Cave City, Nettleton, Pocahontas, Sloan-Hendrix, Walnut Ridge, Riverside, Crowley's Ridge Academy, Highland, Hoxie, Mountain View, Nettleton, Paragould, Westside, Mammoth Spring, Corning, and Wil-

liams Baptist College, and the Missouri schools of Caruthersville, Gideon, Three Rivers Community College, and Neeleyville. Home-school students were also in attendance.

While here, Greenbaum and USHMM staff member Sara Campbell had opportunity to visit with students in BRTC's Holocaust class, with BRTC faculty and with members of the BRTC Serendipity group. They also visited Black River Beads and the Wool Factory, and toured the Randolph County Heritage Museum, the Eddie Mae Herron Center, and the Wings of Honor Museum at the former Walnut Ridge Air Base. While there, they had lunch at the Parachute Inn and were thrilled with a chance meeting with eight U. S. Army airmen on a fueling stop in their four Apache helicopters. Both Greenbaum and the soldiers were mutually honored with the meeting.

“We are very pleased, once again, with the opportunity to bring a Holocaust survivor to this com-

## Cont'd from Pg. 1



*First Lieutenant Chris Curran (from left), Holocaust Survivor Henry Greenbaum, and Chief Warrant Officer 4 Robert Ware*

munity,” said Dr. Jan Ziegler, VP for Development. “The opportunity for our students to meet and speak with someone like Henry, to see the tattoo, to hear his own testimony about what happened, won't be available for much longer. We could not do this without the support of our sponsors, and most certainly, we could not do this without the efforts and work of Project Specialist Dina Hufstедler. She deserves a great deal of credit for coordinating an event such as this.”

## Spring Registration Date Changes Announced

The Office of Student Services at BRTC has announced a change in registration dates for the Spring 2012 semester. Students will be allowed to register and enroll in class only through Wednesday, January 4, and not through Friday, January 6, as previously announced and published in the 2011 BRTC course catalog. Students will not be allowed to register during the first full week of classes, January 6-12, called "late registration" in the catalog.

"There are a couple of reasons for this change," explained Dr. Mike Sullens, VP for Student Services. "First, it will allow time for certain registration procedures to be completed in a timely manner, such as financial aid and the scheduling of faculty slots by the academic VPs. Second, this change will reduce the number of students who begin a class after it has already been meeting for up to a full week, considering such students are less likely to succeed."

For further information on registration, contact the Office of Student Services at 870-248-4000.

## Milgrim Receives DE Online Scholarship

Jonathan Milgrim of Ravenden was awarded the BRTC Distance Education Online Scholarship for in the amount of \$250 for Fall 2011.

To qualify for the DE Online Scholarship students must have a 2.5 cumulative grade point average, be enrolled in at least one BRTC online class for the current semester and have previously taken at least one online course and have a B average.

Milgrim attended Sloan-Hendrix High School and is married to Gabbie Kinzer Milgrim. He plans to complete his AA in Gen Ed degree at BRTC then transfer to ASU to pursue a BS or BA degree.



*Jonathan Milgrim*

## Art Students' Work Showcased

Each semester the BRTC art classes produce pieces for the annual Country Feast and the local bank exhibits, in addition to participating in other projects.

During the week of Thanksgiving, classes displayed their work in the Randolph County Development Center during the Country Feast highlighting the country of Nepal. Then six local banks had the artwork on display through November 30.

More projects arose for the art students to participate in, according to Sandy Baltz, art instructor. In September, a local businessman asked the drawing class to draw wildlife pictures that would be used to make T-shirts. Three students' examples were chosen and they each received a monetary award for their efforts.

In October, Five River's Medical Center requested works of art to be chosen and displayed in



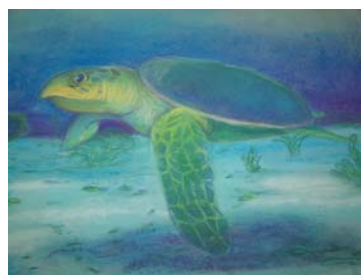
*Art Display at Bank of Pocahontas*

patients' rooms. Six were chosen and these pieces will be displayed for two years with a plaque placed on the frame to recognize the student.

Also in October, seven art pieces were

chosen from the work of students in drawing class for renditions of the Rice-Upshaw House. Those items were sold during the Project REACH Celebration.

"The students' work has been excellent," said Baltz, "and having multiple avenues with which to showcase their pieces has been very rewarding."



*Painting by Elyssa Davis*



*Painting by Kim Riddle*

## Pokhrel is Speaker at Country Feast

Sagar Pokhrel, full-time temporary math instructor at BRTC's Paragould campus, was the guest speaker at this year's Country Feast. He is from Nepal, which is located between India and China. Pokhrel shared stories of his country with the audience.



*Sagar Pokhrel*

Pokhrel stated, "Nepal is famous for its natural beauty." Nepal is where eight of the ten highest peaks in the world are located. It not only has a diverse landscape, but is also home to unique wildlife. This is the only country where the Bengal tiger and the one-horned rhino can be found. "You can also ride an elephant when you visit," said Pokhrel.

Nepal is the birthplace of Buddha. The main religion is Hindu. "It is said in Kathmandu (Nepal's capital) that there are more temples than people," said Pokhrel. As the population has grown in the capitol city this is no longer true.

This event features Dr. Sandy Baltz's western civ classes and art classes, along with the dietetics and choral music students. Sagar Pokhrel teaches all levels of algebra on BRTC's Paragould campus.



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## **BRTC Mission Statement**

*Blending tradition, technology and innovation  
to educate today's diverse students  
for tomorrow's changing world.*

## Campus Commentary



*Dr. Jan Ziegler  
Vice-President for Development*

This college is currently engaged in an institution-wide process of self-study, an evaluation that is required every ten years for continued accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools. The actual evaluation site visit will take place April 16-18, 2012, when a team of five evaluators from various institutions of higher learning across the United States come here for two to three days. They will be examining our materials, and talking with BRTC's staff, students, Board mem-

bers, and with members of the communities the college serves in both Pocahontas and Paragould.

We have been working in various committees for many months already, and now we are preparing our Self-Study document. This involves writing the narrative and gathering documents and other "patterns of evidence" that demonstrate this institution is fulfilling its mission, achieving its goals, and working to continuously improve in what we do.

We are considering such issues as how well we plan for the future and whether we appropriately understand and serve the needs of our constituents—those inside as well as those outside the institution. We are looking at student learning and effective teaching, and examining how we know when these things are occurring. We examine the best ways to insure that our students, faculty, and staff acquire, discover, and apply knowledge responsibly, and think about ways to encourage social responsibility.

Our Self-Study considers whether we know what our constituents need and how we know whether our constituents value our services. It asks how the many decisions we make are related to our mission and our Strategic Plan, and whether

our students receive a balanced education—one that includes not only specific skills but also one that involves a breadth of knowledge, one that prepares them to live and work in a global, diverse, and technological society.

In every instance, we have to think about and then give evidence as to how we know we are doing all these things.

This is truly a "village" undertaking, with broad participation. This is not the work of a single individual, nor even of a small group of people.

We plan to have the Self-Study document completed in hard copy and in digital form, and in the hands of the evaluation team around the beginning of February. We will prepare a physical and a digital "Resource Room" in the weeks before their visit.

While we will continue to be focused on completing the task, we are also aware that the work we are doing is important because through our own honest and critical reflections, we can learn and grow. We know we do a good job, but we understand also that we can become even better. That, in a nutshell, is the purpose of the Self-Study and the process of reaccreditation.